



Narrative Writing

Learning at Home

Stage 3



Day 1 – Find some inspiration for a story. If you are stuck for ideas, you can use an idea from the grid attached. Once you have decided on your story idea, plan and organise your ideas using headings a mind map, or the graphic organiser attached.

Day 2 – Work on your introduction. 🙌 Don't forget to include a variety of sentence types such complex sentences to elaborate and extend your ideas when writing.

Day 3 – Work on the middle of your story. 🙌 Don't forget to try and use some imagery (similes, metaphors, personification or alliteration) to add interest and details to your story.

Tell the reader

Day 4 – Work on your conclusion. 🙌 Don't forget to bring your story to end. Some common endings include: cliff-hangers, twists or a moral to the story?

Day 5 – Revise and edit your work. 🙌 Don't forget to check for appropriate structure, spelling, grammar and punctuation.

I have...	Self-Check
Checked my spelling very carefully and corrected mistakes.	
Introduced my characters and described setting with detail.	
Followed the narrative structure and included an orientation, complication and resolution.	
Used full stops, commas and other punctuation correctly.	
Used imagery to add interest to my writing.	
Used speech marks correctly.	
Used exciting words for said, good, bad etc.	
Made sure that I used a range of sentence types (<input type="checkbox"/> simple, <input type="checkbox"/> compound, <input type="checkbox"/> complex).	
Made sure that I have used paragraphs when there is a change in time or place.	
Re-read my work several times to edit it carefully.	

Story Prompts



Every time a dog barks, something unusual happens...

You receive a letter in the mail saying that you've won \$10 000.
What do you do?

Your favourite athlete shows up at one of your games – but as a
plyer on the other team!

It started out as just an ordinary day, but then...

Story Plan

Use this page to help you plan your story, then write it out in full on a separate page.

When	Who	Where	What	Why

First
<i>What was the first thing to happen in the story?</i>

Problem
<i>What was the problem?</i>

Solutions
<i>What solutions did the character(s) think of? Think of two possible solutions. Which one did he/she/they decide to do and why?</i>
1.
2.
They decided to...

Conclusion
<i>What happened at the end of the story? What did the character feel, what did the character say?</i>

Remember:

- Describing words** e.g. enormous, light green, tiny, soft, round, messy, old, cold, foggy, beautiful
- Thinking words** e.g. thought, decided, wondered, considered, wished, remembered, hoped, planned
- Joining words** e.g. but, so, finally, first, eventually, while, suddenly, when, until, because, however
- Feelings** e.g. miserable, excited, nervous, worried, terrified, scared, bored, happy, embarrassed
- Character speech** e.g. "I can't believe my eyes!" ; "What has happened here?" ; "Don't go!"