

## Year 65 H

### News

Hello everyone,

We have some exciting things planned this year including Stage 3 trip to The Bathurst Gold Fields. After going with stage three in in the past I can say it will be a lot of fun. We are also doing drama classes with teachers from the Sydney Theatre Company.

Welcome to 65H and stage 3 at Gordon East, it is going to be a fun year.

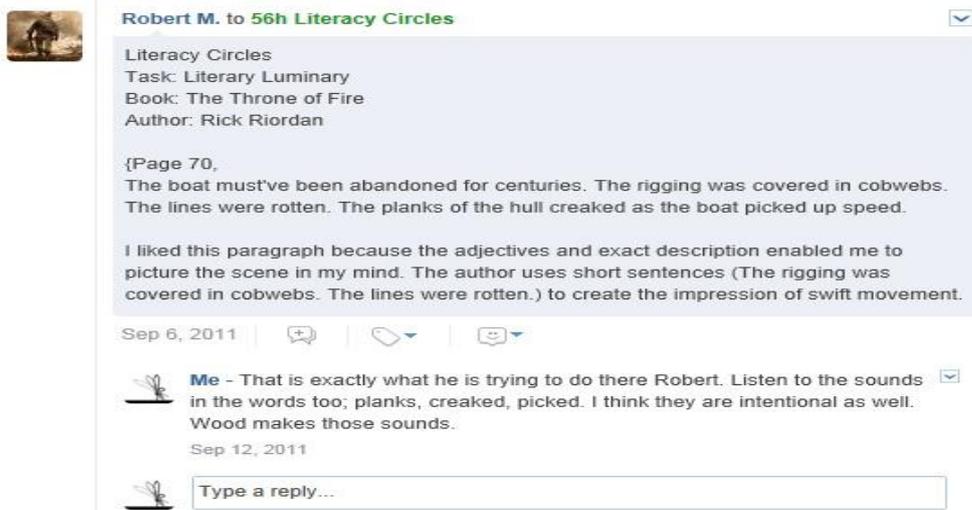
*Simon Hutchison*

### English

**Writing:** This term we will be focusing on;

- Seven Steps to Writing Success
- Sentence and paragraph construction.

**Reading:** Students in each group will be reading the same book this semester and approaching the content in a critical manner focusing on finding word meaning in context, figurative language, drawing conclusion and making inferences. Students will be using the Literature Circles method to analyse books and understand better the roles of the reader. Literature circles is best described as a mini-book club where students discuss the books they have read with other students within their group. They take a particular role as a reader to analyse the book and express their understanding.



**Robert M. to 56h Literacy Circles**

Literacy Circles  
Task: Literary Luminary  
Book: The Throne of Fire  
Author: Rick Riordan

{Page 70,  
The boat must've been abandoned for centuries. The rigging was covered in cobwebs.  
The lines were rotten. The planks of the hull creaked as the boat picked up speed.

I liked this paragraph because the adjectives and exact description enabled me to picture the scene in my mind. The author uses short sentences (The rigging was covered in cobwebs. The lines were rotten.) to create the impression of swift movement.

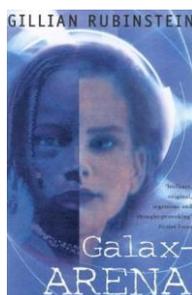
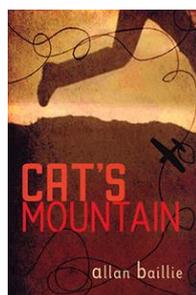
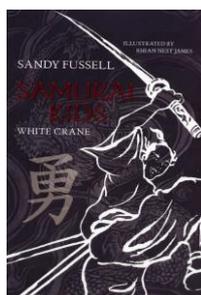
Sep 6, 2011

**Me** - That is exactly what he is trying to do there Robert. Listen to the sounds in the words too; planks, creaked, picked. I think they are intentional as well. Wood makes those sounds.

Sep 12, 2011

Type a reply...

Term one class book choices;



## Mathematics

Term 1 Content	
Whole Numbers and Decimals	<ul style="list-style-type: none"> <li>Recognise, represent and order numbers to at least tens of millions</li> <li>Compare, order and represent decimals beyond hundredths</li> </ul>
Addition and Subtraction: Calculating money Time	<ul style="list-style-type: none"> <li>Use efficient mental and written strategies and apply appropriate digital technologies to solve problems</li> <li>Add and subtract decimals, with and without the use of digital technologies, and use estimation and rounding to check the reasonableness of answers</li> <li>Create simple financial plans</li> <li>Determine and compare the duration of events</li> </ul>
Multiplication and Division- Mental and written strategies Finding patterns Length and Area	<ul style="list-style-type: none"> <li>Select and apply efficient mental and written strategies, and appropriate digital technologies, to solve problems involving multiplication and division with whole numbers</li> <li>Choose appropriate units of measurement for length</li> <li>Calculate the perimeters of rectangles using familiar metric units</li> <li>Calculate the areas of rectangles using familiar metric units</li> </ul>
Fractions and Probability	<ul style="list-style-type: none"> <li>Explain or demonstrate why two fractions are or are not equivalent</li> <li>Make connections between equivalent fractions, decimals and percentages</li> <li>Recognise that a fraction in its simplest form represents the same value as the original fraction</li> <li>Recall commonly used equivalent percentages, decimals and fractions,</li> <li>List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions</li> <li>Determine the likelihood of winning simple games by considering the number of possible outcomes, eg in a 'rock-paper-scissors' game</li> <li>Recognise that probabilities range from 0 to 1</li> <li>describe events that are impossible and events that are certain</li> <li>Describe the likelihood of a variety of events as being more or less than a half (or 0.5) and order the events on an interval</li> </ul>

### HSIE/Science and Tech

This term we will study a History unit called ‘The Australian Colonies’. This topic provides a study of colonial Australia in the 1800’s. Students look at the founding of British colonies and the development of a colony.

In Science, we are studying ‘Light Shows’, a Primary Connections unit on light. Students will learn the properties of light and show how it enables us to see. Through investigations, students will explain how objects reflect, absorb and refract light.

### PBEL

Week	Expectation
1, 6 and 11	Saying please and thank you. Communicating with courtesy links to being respectful.
2 and 7	Movement around the school such as walking to assembly. Students should walk in one line. This links to being safe.
3 and 8	Being prepared each day with the correct equipment. This links to being a learner.
4 and 9	Listening and communicating positively and with courtesy. This links to being respectful.
5 and 10	Caring for personal belongings, such as hats and lunchboxes. This links to being respectful.

## Sport

Sport will be on Fridays. Children will need to wear their sports uniforms and bring appropriate equipment on that day.

## Scripture

Scripture will be held on Tuesday mornings. If student information forms haven't been handed in your child will be placed in non-scripture. It is important that this information is updated through the office if your child needs to attend another group. There is currently a shortage of teachers for Ethics classes so students will be drawn at random to fill those groups.

## Weekly Assessments

On Friday of each week, the class will be assessed on the mathematics unit for the week. They will also be tested on spelling on this day. Reading assessments will be on-going and other assessable tasks will be set periodically throughout the term.

## Homework

Homework will be handed out on Monday of each week and will be required to be returned on Friday of that week. It will contain spelling, Mathematics, theme related research activities, preparing talks, assignments and projects. Home reading must also be completed nightly. Reading material can include newspaper articles, educational magazines (e.g. computing, photography, gaming, model-building), web-based research and borrowed library books. Students will also be asked to complete online tasks using Edmodo – social networking tool for students and teachers.

## Classdojo

This year our class will be using Classdojo.com, an online reward system for classroom behaviour and academic effort. Parents have been given login information so they can see their child's ongoing performance in classroom activities. As their teacher, I wanted to give students and parents regular and more detailed feedback about their learning. Parents can only see their own child's performance when logged into Classdojo.

## Contact

If you are concerned about anything that is happening with your child and would like to arrange an interview, feel free to contact me on the following email address;

[simon.hutchison@det.nsw.edu.au](mailto:simon.hutchison@det.nsw.edu.au)

## Parent Info Night Presentation:

If you can't make it to the Parent Information night I have attached the link to my presentation.

[http://prezi.com/cn2ysxajsrh/?utm\\_campaign=share&utm\\_medium=copy&rc=ex0share](http://prezi.com/cn2ysxajsrh/?utm_campaign=share&utm_medium=copy&rc=ex0share)

## Dates for the Diary

- 15 February: Swimming Carnival
- 16 February: Pink Stumps Day – mufti and gold coin donation
- 24 February: P & C Welcome event – Under the Sea
- 28 February: Stage 3 Meet the Teacher – 6pm
- 2 March: Zone Swimming Carnival
- 7 March: Oz Opera – The Magic Flute
- 20 March: 3-6 World of Maths Incursion
- 28 ,29 March: CARES program at St Ives
- 29 March: Sydney North swimming carnival

Invoices dues 2.3.18 - If you have any issues with paying the invoice by that time please ring the office to make alternative arrangements.