



# Gordon East Public School

Built on the land of the Guringai people

Safe, respectful learners

Term 2 – Issue 9

11 June 2021

## School Newsletter

### Diary Dates

- **Thursday 17 June**
  - Stage 1 School House Museum Excursion
- **Friday 18 June**
  - PSSA (Netball @ Canoon Rd, Soccer @ NTRA 1)
- **Monday 21 June**
  - School Photo Day
- **Wednesday 23 June**
  - SNPS Dance Festival @ Glenn Street Theatre
  - Student reports go home
- **Thursday 24 June**
  - SNPS Dance Festival @ Glenn Street Theatre (Bus departs at 8:45 a.m.)
- **Friday 25 June**
  - PSSA (Netball @ Canoon, Soccer @ Queen Elizabeth)
- **Friday 25 June**
  - Last day Term 2
- **Tuesday 13 July**
  - Students return for Term 3

### From the Principal – Mrs Ruth White

Dear Families,

I can't believe that we are well over the half-way mark for Term 2, with only two weeks before from the school holidays! We continue to enjoy class items, excursions and parent helpers joining us throughout the weeks. Thank you to Mrs Campbell for her organisation with the Multicultural Speaking Competition and congratulations to our winners.

#### Athletics Carnival

This year, we had hoped to organise our first K-6 Athletics Carnival. Due to the weather, we had to make alternative arrangements with a shortened carnival that included track events only. We were grateful for the assistance of the council, Little Athletics Association and two specialist sports teachers in helping us to manage the track and ensuring that it was safe to run on. Unfortunately, whilst the actual running track was safe, the remainder of the oval was unsafe for field events. Field events will be held at a later date prior to the Zone Carnival early next term. Thank you to Mr Fowler for his organisation, Killara High School students & teacher as well GEPS staff in assisting on the day. Thank you also to the bus company for running shuttle buses to and from school and getting children straight back to school after races. On returning to school, all competitors enjoyed a hot chocolate.



#### School Vision

Gordon East Public School is a welcoming and collaborative school community that supports high quality learning. Quality teachers inspire students to be creative and critical thinkers enabling them to become active and informed global citizens.

### Reports

A big thank you to the staff who have been putting in endless hours of time and effort in completing the Semester 1 reports. This is one way that we communicate your child's progress at school. Reports are expected to be sent home in Week 10. Should you have concerns, please contact your class teacher. Please find below the final in our series of report communications. We hope this has been of assistance in better understanding student reports.

### Absences from School

Please be reminded that explanations are needed for all absences. Parents are able to send a note on the day of return to school or, alternatively, contact the school via School Stream, email or phone call while their child is absent. Without explanation, we are required to record this as an 'Unexplained Absence' on the class roll. Your assistance with this is appreciated.

### NCCD – Nationally Consistent Collection of Data on School Students with Disability

The NCCD is an annual collection of information about Australian school students with disability. The NCCD enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school. Please refer to the article further in the newsletter for more information.

### School reports: The Effort Achievement Scale

#### *The Effort Achievement Scale - Grades*

#### What does effort mean?

Effort is the physical or mental activity needed to achieve something, or an attempt to do something.

#### How is effort communicated on school reports?

Each semester you receive an academic progress report for your child. One of the key indicator items displayed for each Key Learning Area is the Effort descriptor. Effort is shown using the scale 5 4 3 2 1 from most effort to least effort. We do this to ensure that every child at Gordon East Public School is known, valued and cared for.

When a student consistently follows our school expectations, they are 'putting in' a concerted effort to improve their learning and behaviour. Teachers meet regularly to moderate the effort students put into their everyday classroom work, school activities and assessments.

Teachers use a combination of the following points to award an effort grade:

- identifiable evidence in student work;
- involvement in class, group and individual discussions;
- application towards schoolwork; and
- the student's willingness to listen to, accept and act on feedback for improvement

Each effort indicator has a unique set of qualities that the teacher is looking for.

<b>5- Excellent</b>	The student displays an exemplary level of commitment to getting the most out of all learning opportunities.
<b>4- High</b>	The student displays a commendable effort, is responsible and hardworking, giving their best most of the time.
<b>3- Good</b>	The student shows a fair level of effort, is mostly on task and provides the expected standard of work.
<b>2- Minimal</b>	The student shows a minimal level of effort in their application and commitment to learning.
<b>1- Unsatisfactory</b>	The student shows an unsatisfactory level of effort and application to learning and requires intervention to stay on task.

Effort is closely linked to having a growth mindset. Research suggests that students with a growth mindset believe they can cultivate positive characteristics through **effort** and that the process of cultivating them is more important than the actual outcome.

**Individuals with a *fixed* mindset:**

- Avoid challenges due to fear of failure
- Give up easily
- See effort as temporary
- Get frustrated or ignores feedback or criticism
- Feel threatened by the success of others

**Those with a *growth* mindset:**

- Embrace challenges
- Push through setbacks
- Believe that effort is most important
- Use feedback and criticism as a way to improve
- Are inspired by others
- Learn from the success of others

Students with a growth mindset see obstacles as opportunities to improve and learn, which is what we strive to nurture here at GEPS.

***Ruth White***

Principal



## School Photos

### 2021 School Photos on Monday 21 June 2021

Just a gentle reminder to iron the uniforms and check those smiles – our Photo Day is on Monday 21 June 2021 (Week 10).

For the day itself, students should be wearing **full winter uniform** with polished, black shoes, correct socks (girls – white/boys – grey). Hair should be neatly tied or combed back from faces and school ribbons in hair as appropriate. Badges should be worn on the left collar (as appropriate) and no jewellery should be worn.



## What's Been Happening at GEPS?

### Multicultural Perspectives Speaking Competition

Every year Gordon East participates in the NSW Department of Education Multicultural Perspectives Speaking Competition, which encourages students to explore ideas of multiculturalism in Australia. It also gives students the chance to practise their public speaking skills and build their confidence.

A finalist from each class was chosen and on Thursday 3<sup>rd</sup> June they presented their speeches before a special assembly and our adjudicator Ms Elizabeth Simons from Killara High School.

Ms Simons rated all contestants very highly but chose Troy H as the Stage 2 winner and Leona A as the Stage 3 winner.

They represented Gordon East against 9 other schools at the local final on Monday 7<sup>th</sup> June, where they delivered their prepared speech and had 5 minutes to prepare an impromptu speech. Both students performed very well, and Leona won her final. She will progress to regional finals in August. We wish her well in the next round.

Congratulations to all our finalists for their persuasive and thought-provoking speeches.

Bronwen Campbell,  
MPSC Co-Ordinator



### Kindergarten Teddy Bear's Picnic

On Friday 28 May 2021, Kindergarten (and their teddy bears) excitedly bundled onto the bus for a Teddy Bear's Picnic. Students spent the day exploring Muogamarra Nature Reserve, learning about the needs of living things as part of their HSIE and Science units. They met Edward (the chief teddy) and learnt the PAWS acronym (plants, air, water and shelter) to remember key factors that enable people and animals to survive. On the way to their picnic, KL and KR discovered ways that they could care for plants and animals around them. Around lunchtime, though, students had to watch their furry friends *very* closely, as the hungry teddies had snuck off and started the picnic before the boys and girls arrived!

Kindergarten are to be congratulated on their exemplary behaviour as Safe, Respectful Learners on their very first excursion. A big thank you to Mrs Lorge for organising the experience and to Miss Rawling and parent helpers for accompanying Kindergarten on this adventure.

All returned, safe and sound, with plenty of tired picnickers enjoying a nap on the bus ride home.

Mrs Choi  
K-2 Assistant



## Sports News

### PSSA Sports Reports

#### Netball Junior A – 4 June 2021

Today we played Chatswood Public School and we won 9-0. We all had so much fun when we played. We did a good job defending and also did well in attacking and shooting. I think we did a great job and are improving a lot.

The best players today were Tilly, Scarlett, Will, Sasha, Clare and Maddie B

Reporter: Tilly, Clare, Will, Sasha and Scarlett



#### Netball Senior A – 4 June 2021

Today we played Lindfield East Public School and the results were very pleasing with a 25-0 win. Our team played really well and we showed great support and collaboration.

The best players on our team today were Amelie as she made a lot of goal assists, Michaela as she had a great defence, Lily as she scored 6 goals and was very supportive and Amy as she scored a lot of goals.

Reporter: Amy and Amelie

#### Netball Senior B – 4 June 2021

Today we played St Ives and we lost 10-9 but everyone did really well and it was a very close game however we ran out of time. They were really tall.

The best players on our team were Megan, Sarah, Sophie and Sophie.

Reporter: Sophie H

#### Netball Senior 3 – 4 June 2021

Today we played Roseville Public School and we won 9-2. We weren't doing very well at first then we scored a goal! From there it was smooth sailing and we won thanks to Sahana, Cagla and Annabelle who were our scorers.

The best players on our team today were Edie and Annabelle. Edie was always defending her player and Annabelle scored 3 goals.

Reporter: Elyse

#### Soccer Senior B – 4 June 2021

Today we played Roseville Public School and we won 6-0. We played as a team and our teamwork lead to goals and we won! We put effort into all of our opportunities, and we stuck to our positions.

The best players on our team today were Anna and Kevin who were best on the field throughout the game.

Reporter: Abigail



**Soccer Junior A – 4 June 2021**

Today we played Roseville Public School and we won 10-0. We played really well. We defended as a team and all worked hard. We were lucky enough to score some goals and create plenty of chances. Thank you to Oscar for subbing off and respectfully agreeing.

The best players on our team today were Oscar, Tarun and Finley.

Reporter: Clayton

**Soccer Junior B – 4 June 2021**

Today we played Roseville Public School and we won 7-0. We had a good game. Everyone worked hard and we were lucky enough to win.

The best players on our team today were Ollie, Parker and Harry

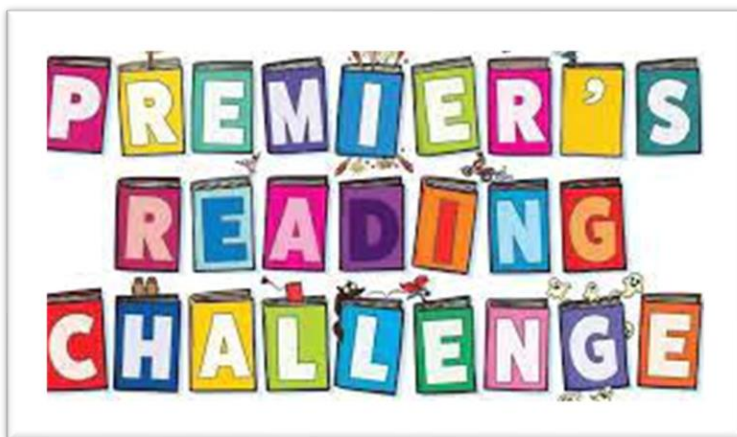
Reporter: Christian

## Congratulations

Congratulations to our two girls Sofia B and Ollie C who represented Kuring-Gai Zone and Sydney North area championships for Cross Country. We are so proud of you.



## Library News



### Library News Term 2 Week 8

So far this year, 102 Gordon East Students have completed the PRC.

Congratulations to our latest finishers:

Kindergarten: Sam B

Year 1: Lachlan B, Victoria Y,

Year 2: Emily A, William E

Year 3: Neil B, Claire C, Scarlett P, Brian T

Year 4: Yoonku H

Year 5: Sophie H, Dilan W

To record books on the PRC website, students need to log in with their school username and password. Please don't hesitate to contact me if you have any questions about the PRC.

PRC books read to KL and KR during Library lessons:

*Henry and Amy* by Stephen Michael King

*Too loud Lily* by Sophie Laguna

PRC books read to 1C, 1M, 2A and 2M during Library lessons:

*The truth about penguins* by Meg McKinlay

*It's always a great time to read!*

Bronwen Campbell

Teacher Librarian

## Merit Awards

	Tuesday 1 June 2021		Tuesday 8 June 2021
<b>KL</b>	Edward K, Edie C	<b>KL</b>	Ben L, Marie R-P
<b>KR</b>	Milla C, Joshua C	<b>KR</b>	Sofia F, Frankie J
<b>1C</b>	Bella A, Diaco M	<b>1C</b>	Orson F, Keira B
<b>1M</b>	Nikki W, Stella Y	<b>1M</b>	Isabella A, Maya S
<b>2M</b>	Ava W, Bella R	<b>2M</b>	Chloe L, Archie S
<b>3/2A</b>	Kate L, Hugo S	<b>3/2A</b>	Benny M, William T
<b>4/3C</b>	Benjamin W, Ella S	<b>4/3C</b>	Desiree G, Lachlan C
<b>4/3F</b>	Parker M, Heath R, Olivia T, Evie M	<b>4/3F</b>	Oscar W, Jake T
<b>4/3W</b>	Ethan L, Ariane A	<b>4/3W</b>	Phoebe M, Jacob M
<b>6/5P</b>	<i>No Merits Due to CARES Excursion</i>	<b>6/5P</b>	Aiden M, Cagla K
<b>6/5S</b>	Sarah L, A J V, Leona A	<b>6/5S</b>	Amelie S, Brandon W, Leely C, Casey X, Aayu C, Kevin Y
<b>6/5WS</b>	<i>No Merits Due to CARES Excursion</i>	<b>6/5WS</b>	Sophia B, Sohie H, Mila V, Asha P, Tom R, Iris L, Connor W
<b>Mini Merits</b>		<b>Mini Merits</b>	Isabel H, Xavi S, Olivia T, Aarin C, Sophie H, Elyse K, Lily H
<b>Banners</b>	Catherine F	<b>Banners</b>	Olivia T, Amy A



## Photo Gallery



## 2021-2024 School Improvement Plan

*Striving for excellence in a respectful, inclusive environment with high expectations.*

### Strategic Direction 3 – Community Connections and Wellbeing

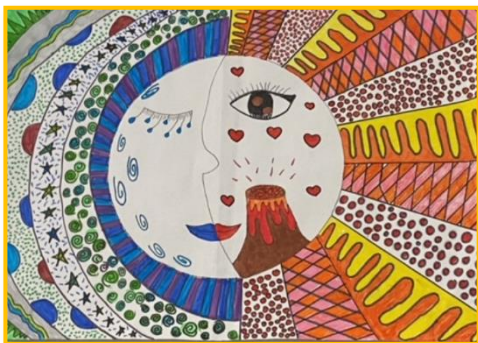
Feedback from our Parent Focus Groups earlier this year identified a request from parents for further information and communication in how to assist families in supporting their children at home. As a result, this term we introduced a *How can I support my child at home?* section.

We would like your feedback on this initiative including your thoughts about: Have you found this section in our newsletters useful? What topics would you like see addressed in the future? Please go to the following link to provide us with your thoughts (<https://forms.gle/idB7xe2LbGixrZw1A>). This survey will close at 3:00pm on Friday 25<sup>th</sup> June.



### Killara High School Musical

This week, students from Stage 3 enjoyed an excursion to Killara High School to see their High School Musical Performance. This was a wonderful experience for Stage 3. Students were able to see first-hand one of the many creative arts events that students have an opportunity to participate in in high school.



*Our new 'How can I support my child at home?' section is focused on homework tips this week.*

Further information can be found at <https://education.nsw.gov.au/parents-and-carers/learning/help-with-homework>

### How can I support my child's learning at home?

#### Homework tips

A key to success is being organised. To avoid Thursday night meltdowns about incomplete homework, read our Homework tips.

#### Tips for all ages

These tips are relevant for all students Kindergarten to Year 12.

- Ask your child about their homework, know what they are learning about and when assignments are due.
- Use our [term assessment planner \(DOCX 53.57KB\)](#) to record when assessments and exams are scheduled so you can help your child prepare in advance. Make 'to-do' lists to spread out the workload.
- Get into a routine of doing homework at a set time, ideally a little each day.
- Have a set place where the kids can do their homework, with the equipment they'll need
  - pens and pencils
  - highlighters
  - scissors
  - glue
  - scrap paper
  - ruler
  - calculator
  - printing paper
  - computer and internet access
  - a printer.
- Turn mobiles to 'aeroplane mode' or off so there are no disruptions.
- If there's no set homework, encourage your child to do some reading. For younger kids, it's great for them to read aloud to you. For older kids, ask them to tell you about what they have been reading.
- Don't jump in and give answers, homework is about helping kids become independent learners.
- Encourage your child to start assignments as soon as they receive them -this will reduce any night-before stress.
- Your child needs to do their own projects and assignments. There's no point submitting work done by anyone other than the student. Teachers need to know what students can do independently.
- If your child is having difficulty with their homework, contact their class teacher for help.



**NCCD**

Dear Parents, Guardians and Carers,

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information.

To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>). Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Ruth White

Principal

## From the P&C

### President's Report

Already we are in week 8 and almost half-way through the year! The school has begun ordering the "priority A" items from the 2021 Wishlist and the P&C is pleased to be able to support our school in the purchase of those new resources.

### Donation Requests

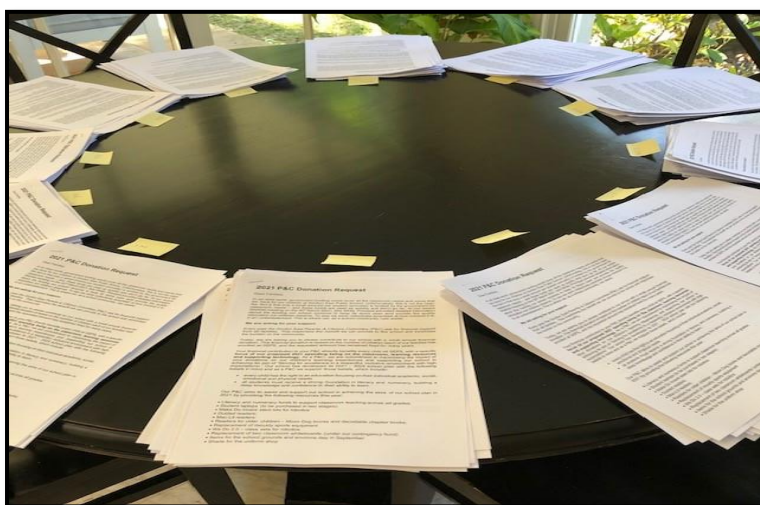
After a busy Friday morning collating letters and donation forms, the P&C donation requests went home with the children on Friday the 4<sup>th</sup> June, so you will all have hopefully found those in the bottom of your child's school bag. If you have more than one child at the school, the request will have been sent home with your oldest child. Thank you to the school office team who helped by printing off all our letters and forms.

Please keep in mind that for your convenience, it is possible to make your P&C donation via Flexischools. If you go into Flexischools where you would place a canteen or uniform shop order and scroll down to the bottom of the screen, you will see an option for P&C donations. You are then able to select how many children you have at the school and it will let you know how much your donation is. You also have the option of making further donations for Environs or an additional general donation.

Please give generously and thank you for your financial support.



### Preparing donation requests



### Canteen

Alex and I are continuing to review our canteen menu and Alex has some great ideas in relation to that, which we look forward to implementing as soon as possible. Some changes have already been introduced in response to feedback from the SRC. Please remember to order the bamboo spoon when ordering the meat pie option on Tuesdays.

### SRC

The P&C are keen to receive input and feedback from the student cohort about our work, so I have attended a couple of SRC meeting this term. I am intending to continue to attend the meetings when appropriate over the rest of the year and I am grateful to the SRC for offering a student voice to the P&C in such a constructive and informative way.

**P&C Volunteers and Classroom Helpers**

As you may already be aware, the school and the P&C have separate and equally important Working With Children Check requirements that are mandatory for all volunteers.

If you are volunteering for the P&C, for example in the canteen or at an event like the Mother's Day Breakfast, and you are a close family member of a child at the school, you will not usually require a **P&C WWCC**. However, all volunteers, whether supporting the P&C or the school, for example, providing assistance in the classroom or volunteering in the canteen, are required to have complied with the school's procedures, which are mandated by the Department of Education.

This involves going in to the school office and completing a Declaration (formerly an Appendix 5 Declaration), and providing photo ID. You will need to complete this procedure at least a couple of weeks before you're due to volunteer, to provide the office staff with sufficient time to undertake the necessary checks. The school is required to turn away volunteers who have not completed this procedure. The good news is that you only need undertake the check once during your child's time at the school, and it is a quick process.

**Canteen Report**

Flexischools have reopened their parent help line, so if you're having difficulties with ordering at any stage you can call them, and they will try to help. The number is 1300 361 769. This number had been closed due to Covid so it's good to have it up and running again.

Remember we now have pineapple juice cups in the canteen, in addition to the apple/blackcurrant, orange, & apple flavours we already had.

As always, we still need volunteers for the rest of the term. Please put your name down if you can help out. Remember, if you can't do a whole shift, part of a shift is just as helpful so please let me know by email if this is the case.

[canteen@gordoneastpandc.org.au](mailto:canteen@gordoneastpandc.org.au)

Remember that family members are also very welcome.

<https://volunteersignup.org/WWAJX>

Thanks,  
Alex

**Band Report**

Rehearsals have been running very smoothly and we are pleased to see most children are arriving promptly at 7.45am. Please ensure your child does arrive on time so that it is not the same students every week being responsible for the set up. It is a team effort.

As the term is nearing its' end we are busy planning the performance and event schedule for terms 3 and 4. Please make sure you have the band Workshop day diarised- It is being held on Saturday August 7th and will run from approximately 12.30pm-7.30pm. We have been hard at work to put together a fabulous day of music and fun so please keep your eyes out for further information in the near future.

Have a wonderfully musical week and please keep encouraging your child to practise!

Kellye Bettman  
GEPS band Director  
Gordon East Public School Band  
[gepsband@gmail.com](mailto:gepsband@gmail.com)

**Book Club Report**

Issue 4 orders have been submitted to Scholastics and all books should be received and sorted ready for distribution by the end of week 10. If you have any queries in relation to book club, please don't hesitate to contact me at

[bookclub@gordoneastpandc.org.au](mailto:bookclub@gordoneastpandc.org.au)

Regards,  
Shari Allinson

**Uniform Shop Report**

With school photos just over 1 week away, next week is the last opportunity to purchase any new uniform items prior to photo day. Please place any Flexischools uniform orders by 4.30pm on Monday for delivery to your child's classroom on Tuesday morning. The uniform shop will also be open as usual on a Tuesday morning from 8.30am - 9.45am.

The updated price list for second-hand items came into effect this week and as mentioned previously I am also in the process of reviewing/updating the cost of new uniform items and this will be distributed by email shortly.

Any questions, please contact me at [uniformshop@gordoneastpandc.org.au](mailto:uniformshop@gordoneastpandc.org.au)

Shari Allinson

**Working With Children Check Report**

We remain compliant with our obligations in relation to keeping and maintaining our Working With Children Check Register. A reminder that we are not notified if you have a volunteer WWCC and it expires, so if yours has, please provide your updated information to us. Thank you.

The first NSW Working With Children Week is taking place from the 21<sup>st</sup> June to the 27<sup>th</sup> June. All organisations are invited by the Office of the Children's Guardian to consider and implement policies and strategies to create a "child safe" organisation.

Our P&C incorporated child safe practices within our Working With Children Check policy, and the policy itself together with our Working With Children Check Register contribute to our efforts to be a child safe organisation. I am currently undertaking and have almost completed the Office of the Children's Guardian's Child Safe training, which looks more broadly at how we, as an organisation, can promote the safety of our children.

Once I have completed the training, I'll provide feedback to the P&C community with any appropriate recommendations that we may need to consider adopting.

If you have any queries regarding the P&C's obligations regarding Working With Children's Check, please contact myself or Nils at [wwcc@gordoneastpandc.org.au](mailto:wwcc@gordoneastpandc.org.au)

Kiah Wolton-Phillips & Nils Bown  
WWCC Officers





# Killara High School

## School Tours for Prospective Parents and Carers

1 and 4 June 2021

9.00am - 10.30am

16 and 17 June 2021

4.00pm - 5.00pm

You are invited to join Mr Robin Chand, Principal (Rel), for a school tour.

Places are limited and you must book a ticket.

Click on the link below to book your place to attend.

<https://www.eventbrite.com.au/e/killara-high-school-tour-for-prospective-parents-and-carers-tickets-152616659537>

Strictly Online Bookings only. These events are limited to 30 people.

A copy of Frequently Asked Questions and additional enrolment information can be found on the enrolment page of our website:

<https://killara-h.schools.nsw.gov.au/enrolment/>

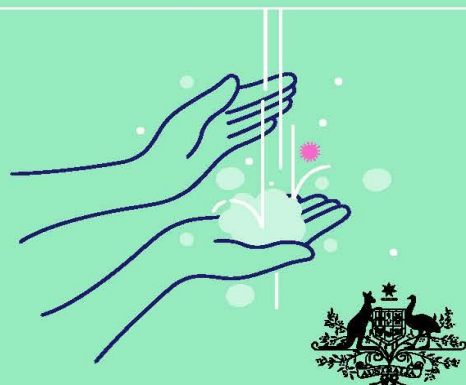
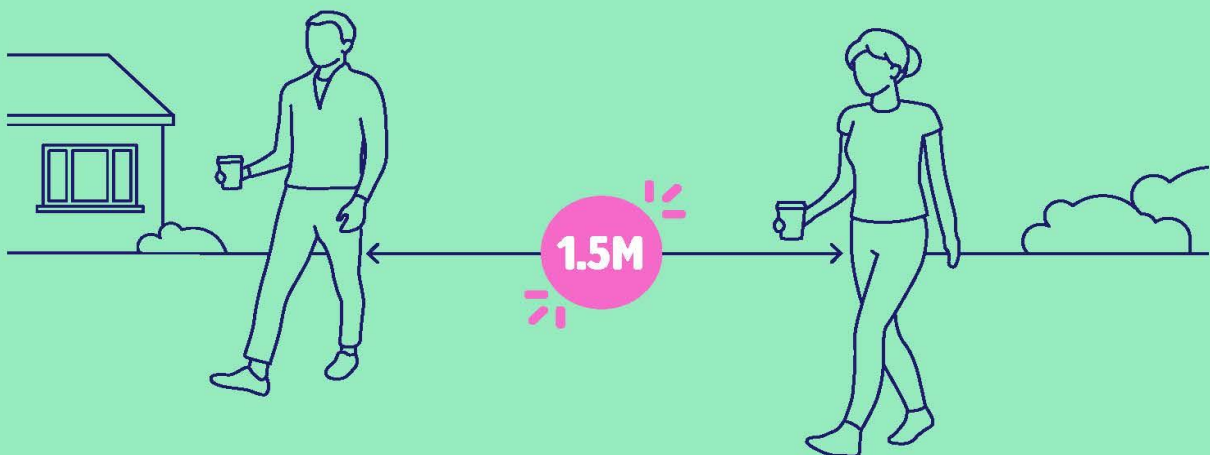


# Keep physical distancing and **BE COVIDSAFE**



Physical distancing is working to help keep us all COVIDSafe. Remember, whenever you go out, stay 1.5 metres apart and avoid physical greetings. Follow guidelines in shops and businesses and always practise good hygiene. This will help stop the spread of coronavirus.

Together, let's **BE COVIDSAFE**.  
Visit [health.gov.au](https://health.gov.au) for more information.



  
Australian Government

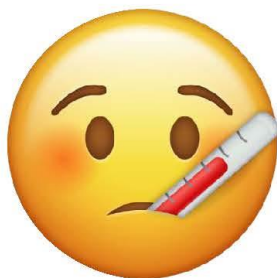
## COVID SAFETY AT GEPS

### Sick or unwell?



Parents, visitors, staff and students must not come to school or a community event if they are unwell. Even with very mild symptoms.

### COVID testing



Need to get a COVID test? The nearest testing clinics to Gordon East PS include

- **Killara Histopath Pathology Drive-through Clinic** 28 Stanhope Road, Dalcross Private Hospital Killara, 2071, Killara, NSW , AU
- **Hornsby Ku-ring-gai Hospital** Burdett Street, Building 93, 2077, Hornsby, NSW, AU
- **Ryde Respiratory Clinic** 11 Khartoum Road, 2113, Macquarie Park, NSW, AU

Please go to [https://www.nsw.gov.au/covid-19/how-to-protect-yourself-and-others/clinics/list?pcode=&suburb=undefined&type=all&request\\_id=0.2038061901922883#dcs-search-result](https://www.nsw.gov.au/covid-19/how-to-protect-yourself-and-others/clinics/list?pcode=&suburb=undefined&type=all&request_id=0.2038061901922883#dcs-search-result) for further information on COVID testing clinics.

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom-free before being permitted to return to school.

### Let's stop the spread



Get the COVIDSafe app. More information can be found at [https://www.health.gov.au/resources/apps-and-tools/covidsafe-app?gclid=EAlaIqobChMIs-uewLzH7gIVgQVyCh2QCQIQEAAAYASAAEgl1VPD\\_BwE](https://www.health.gov.au/resources/apps-and-tools/covidsafe-app?gclid=EAlaIqobChMIs-uewLzH7gIVgQVyCh2QCQIQEAAAYASAAEgl1VPD_BwE).

## Advertising

**Sing • Act • Dance**  
Perform in a Show!

**MUSEUM  
AFTER  
DARK**

**Winter Holiday Camps**  
We Give Kids Confidence  
Ages 5 to 13 years

**CREATIVE KIDS**  
REGISTERED PROVIDER  
NSW

**kids  
upfront**  
DRAMA ACADEMY

**Pymble Public School**  
Monday 28 June to Friday 2 July  
For full details and to BOOK online  
[www.kidsupfront.com.au](http://www.kidsupfront.com.au)  
\*We will comply with COVID restrictions

**DRAMA WORKSHOPS**  
GORDON AND KILLARA

**BOOK NOW**  
[WWW.MSTYP.ORG.AU](http://WWW.MSTYP.ORG.AU)

**JUNE AND JULY**  
WE TAKE CREATIVE KIDS VOUCHERS

**MSTYP** MARIAN ST  
THEATRE  
FOR YOUNG  
PEOPLE

**WANT GREAT VALUE FROM YOUR NSW CREATIVE KIDS VOUCHER?**

**CREATIVE KIDS**  
REGISTERED PROVIDER  
Claim your kids voucher here  
NSW GOVERNMENT

New!

New!

We have FREE CRAFT WORKSHOPS TO SUIT ALL JUNIOR CREATORS.. INCLUDES FREE DELIVERY!

New!

INCLUDES BONUS MARKERS!

New!

New!

Scan here to see our range of free workshop kits!

**JUSTART  
AUSTRALIA**


**JustArt has exciting art kits delivered to your door.**

**All boxes are \$100 including postage.**

**Use your Creative Kid Voucher for a free art box!**

**Ceramic Art Box**

**Back2School Art Box**



**WWW.JUSTARTAUSTRALIA.COM**

**Visual Arts** **Cooking**

**KidsCircle**  
**WINTER 2021**  
**SCHOOL**  
**HOLIDAY**  
**FUN!**

**Dance** **Science**

**NEW** **NEW**

**CREATIVE KIDS**  
 HILLSWOODS PROGRAM  
 NEW

**Baulkham Hills – Chatswood – Hornsby – Lindfield**  
**9am – 4pm workshops. Extended hours available**  
**Bookings: [www.kidscircle.com.au](http://www.kidscircle.com.au)**