



# Gordon East Public School

Built on the land of the Guringai people

Safe, respectful learners

Term 2 – Issue 10

July 1 2022

## School Newsletter

### Diary Dates

- **Monday 18 July**
  - Pupil Free Day
- **Tuesday 19 July**
  - Term 3 – Students Return
- **Wednesday 20 July**
  - Parent Volunteer Workshop
- **Thursday 21 July**
  - Parent Volunteer Workshop
- **Friday 22 July**
  - NSW State Cross Country Carnival
  - PSSA (Netball @ Canoon Rd, Soccer @ Barra Brui)
- **Thursday 28 July**
  - Opportunity Class Test
- **Friday 29 July**
  - No PSSA - BYE

### From the Principal – Mrs. Ruth White

Dear Families,

Wow! Here we are at the end of Term 2 already.

What a busy end to the term it has been. On Monday afternoon, you will have received Semester 1 reports for your child/ren. We hope that the new style of reports provides clarity around your child/ren's progress and the earlier distribution has enabled families time to contact class teachers for any questions or concerns. If you have not received your child's report, please contact the office via email.

A huge thank you to our Environs Committee and the parent volunteers who came to help tidy up our grounds on Environs Day. The children were delighted to see our two new resident turtles in the new garden plot as well as the new scarecrows. Our children were very happy with some greenery added to their chook house.

### Share our Space

During these School Holidays our school grounds will be open during weekends. Share our Space is a Department of Education program opening schools around the state at various times of the year during school holidays. Please see the flyer on the following pages for more information.

### COVID-19 symptoms can include:



If your child is sick, keep them at home and get them tested for COVID-19.



### School Vision

Gordon East Public School is a welcoming and collaborative school community that supports high quality learning. Quality teachers inspire students to be creative and critical thinkers enabling them to become active and informed global citizens.

### Absences

You will have noticed that absences are included on student reports each semester. This is part of the Department of Education reporting requirements. Daily attendance is recorded as either Whole Day or Partial Absences in line with the Department of Education Attendance Policy and Guidelines.

**Whole Day Absences:** This accounts for any whole days that children are absent for.

**Partial Day absences:** These absences are recorded when a child arrives after the bell at the beginning of the day (9:10am) or before the bell at the end of the day (3:15pm). Partial absences include:

- Arriving late of a morning
- Leaving during the day for an appointment
- Leaving during the day due to illness
- Being collected early

Wishing all our families an enjoyable and restful break over the school holidays and we look forward to seeing students and families again in Term 3.

Take care

*Ruth White Principal*

NSW Department of Education

**We're open during the school holidays!**

**Share Our Space**

We're keeping our outdoor facilities open during the school holidays.

Everyone is welcome to enjoy our quality:

-  basketball courts
-  outdoor ovals
-  play or fitness equipment



**Opening dates and events**  
Scan the QR code or visit  
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 [sinsw.shareourspace@det.nsw.edu.au](mailto:sinsw.shareourspace@det.nsw.edu.au)



## Library News



### Library News Term 2 Week 10

#### Premier's Reading Challenge

So far this year, 94 Gordon East Students have completed the PRC.

Congratulations to our latest finishers:

**Year 1:** Ilia P

**Year 2:** Dylan H, Denna L, Nicholas P, Victoria Y

**Year 3:** Gary Y

**Year 4:** Ruby L, Tom M, Tian N, Elsa T

**Year 5:** Scarlett, M, Eileen S

**Year 6:** Jaden S, Chloe V, Kevin Y

**The challenge closes on Friday August 19 (Week 5 of next Term).**

To record books on the PRC website, students need to log in with their school username and password. Please do not hesitate to contact me if you have any questions about the PRC.

It is always a great time to read!

Bronwen Campbell, Teacher Librarian





**What`s happening at GEPS?****The Premier's Spelling Bee is on soon!**

We hope you have been busy bees p-r-a-c-t-i-s-i-n-g your s-p-e-l-l-i-n-g!

Students in Years 3 – 6 will compete in the Premier's Spelling Bee Class Finals in weeks 9 and 10. The two finalists from each class will participate in our School Final early in Term 3.

The Premier's Spelling Bee word lists are available on the Arts Unit website at <https://www.artsunit.nsw.edu.au/premiers-spelling-bee>. The password was emailed to you on 7 June.

G-o-o-d l-u-c-k!!!

Ms Wiberg and Ms Preshaw  
GEPS Spelling Bee Co-ordinators



*Art work courtesy of 4/3M*

**Aussie of The Month****AUSSIE OF THE MONTH**

Congratulations Aussie of the Month  
June 2022

**Hannah J**

Hannah is a kind, polite and responsible student who readily assists in and out of the classroom. She demonstrates enthusiasm for learning and perseveres with challenging tasks making her a wonderful role model for her peers.

Hannah is respectful and courteous towards all staff, community members and fellow students. She works well with others in the classroom and always shows care for others. She follows the values of Gordon East Public School by being a Safe and Respectful Learner.

Hannah is a valued member of 4/3R and a deserving recipient of this Aussie of the Month award. Congratulations!

**AUSSIE OF THE MONTH**

Congratulations Aussie of the Month  
June 2022

**Anna V R**

Anna is a kind and thoughtful student. She communicates with courtesy and cooperates with her peers and teachers. Anna demonstrates a genuine concern for the feelings and wellbeing of others. She readily offers a helping hand or friendly smile to her peers.

Anna respects her classroom environment and voluntarily offers to take on extra jobs to help. She enjoys expressing herself through creative stories and sharing these ideas with others.

Anna actively participates in class activities and understands the importance of playing fairly. She consistently upholds the values of Gordon East Public School by always being a Safe, Respectful Learner.

Anna is a delight to teach and a very worthy recipient of the Aussie of the Month award.



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## Merits

	Week 9 Tuesday 21 June 2022		Week 10 Tuesday 28 June 2022
<b>KC</b>	Sally S, Oliver C	<b>KC</b>	Kenneth H, Eleanor J
<b>KR</b>	Charlie A, Oliver H	<b>KR</b>	Timothy L, Esha S
<b>1L</b>	Sienna A, Frankie J	<b>1L</b>	Sam B, Scarlett L
<b>1W</b>	Edie C, Joonku H	<b>1W</b>	Sofia F, James T
<b>2A</b>	Emilia K, Thomas S	<b>2A</b>	Natsumi Suzuki, Jayden H
<b>2P</b>	Isabella A, Dylan H	<b>2P</b>	Keira B, Lauren A
<b>4/3C</b>	Jyun-Yuen H, Scarlett W, Elizabeth T	<b>4/3C</b>	Yuuv B, Katelyn Y, Matilda P
<b>4/3M</b>	Blake D, Maison S, Ariana F	<b>4/3M</b>	Kate L, Jasper A, Oliver H
<b>4/3R</b>	Daniel S, Oliver L, Hannah J	<b>4/3R</b>	Ana Luiza E, Madeline B, Joshua H
<b>6/5M</b>	Duc Nguyen, Irene M, Michelle C	<b>6/5M</b>	Dilan W, Callum S, Finley H
<b>6/5P</b>	Christian E, Sophie H, Alon R	<b>6/5P</b>	Joe Y, Aiden M, Nethya W
<b>6/5S</b>	Eileen S, Isaac M, Jasmine D	<b>6/5S</b>	Yoonku H, Liam R, Oliver P
<b>Mini Merits</b>		<b>Mini Merits</b>	Leo S, Eileen S, Victoria Y, Scarlett L, Christian S
<b>Banners</b>	Orson F	<b>Banners</b>	Daniel S, James A



## PSSA Reports

### Netball (Senior A) – 17 June 2022

Today we played St Ives North Public School. We won! The score was 26-4. We played well today, but we can still do better.

The best players on our team today were Chloe who shot lots of goals. Sophie Heap was the best passer and Molly was a good defender.

Reporter: Oliver L

### Netball (Senior B) – 17 June 2022

Today we played Killara Public School. Sadly we lost 9-6.

Our best players today were Iris and Frances.

We need to work on our defence.

Reporter: Sarah L

### Netball (Junior B) – 17 June 2022

Today we played against Gordon West Public School. Gordon West won.

The final score was 10-2.

Maddy, Kate and Tian were our best players.

We need to practice breaking free.

Reporter: Emily A

### Netball (Junior A) – 17 June 2022

Today we played Lindfield East Public School. We played well but sadly lost 3-6.

The best players on our team today were Scarlett, Karissa, Sasha and Ana.

Reporter: Ava

### Netball (Junior A) – 24 June 2022

Today we played Lindfield Public School. We won even though we could have defended more.

Our best players were Scarlett, Sasha, Tilly and Isla.

Reporter: Karissa

### Netball (Junior B) – 24 June 2022

Today we played Beaumont Road Public School and won successfully! A very fun game. Jessie scored 1 goal and I (Madeline B) scored 4!

Ariana F, Tian N, Pippa W, Jessie K and Emily A were our best players today. Emily fell down at the start of the 2<sup>nd</sup> quarter but was still a great player.

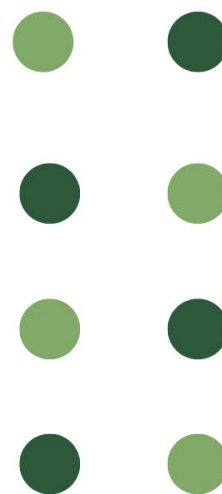
Reporter: Madeline B

# **Gordon East PS**

# **Kindergarten**

# **2023**

## **ENROLING NOW**



**enrol online**

<https://gordoneast-p.schools.nsw.gov.au/about-our-school/enrolment.html>

T: 9498 2011

E: [gordoneast-p.school@det.nsw.edu.au](mailto:gordoneast-p.school@det.nsw.edu.au)



**Parent Tips, Tricks and Support Tools**

## Glossary of Math Terms

There are many mathematical terms that are used. The following are a selection of some of the common words used when teaching the NSW syllabus across all strands of mathematics at school. More mathematical terminology can be found at [Mathematics K-10 Glossary](#).

**array** : An array is an ordered collection of objects or numbers. Rectangular arrays are commonly used in primary mathematics.

**associative**: A method of combining two numbers or algebraic expressions is associative if the result of the combination of three objects does not depend on the way in which the objects are grouped.

For example, addition of numbers is associative and the corresponding associative law is:

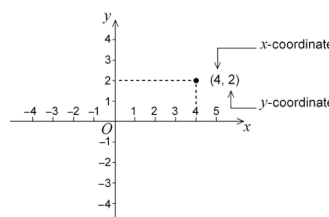
$$(a+b)+c=a+(b+c) \text{ for all numbers } a, b \text{ and } c.$$

Multiplication is also associative:  $(ab)c=a(bc)$  for all numbers  $a, b$  and  $c$ , but subtraction and division are not, because, for example,  $(7-4)-3 \neq 7-(4-3)$  and  $(12 \div 6) \div 2 \neq 12 \div (6 \div 2)$ .

**cartesian coordinate system** : Two intersecting number lines are intersecting at right angles at their origins to form the axes of the coordinate system.

The plane is divided into four quadrants by these perpendicular axes called the  $x$ -axis (horizontal line) and the  $y$ -axis (vertical line).

The position of any point in the plane can be represented by an ordered pair of numbers  $(x,y)$ . These are called the coordinates of the point. This is called the Cartesian coordinate system. The plane is called the Cartesian plane.



The point with coordinates  $(4, 2)$  has been plotted on the Cartesian plane shown. The coordinates of the origin are  $(0, 0)$ .

**common factor**: A common factor (or common divisor) of a set of numbers or an algebraic expression is a factor of each element of that set.

For example, 6 is a common factor of 24, 54 and 66, and  $x+1$  is a common factor of  $x^2-1$  and  $x^2+5x+4$ .

**commutative:** A method of combining two numbers or algebraic expressions is commutative if the result of the combination does not depend on the order in which the objects are given.

For example, addition of numbers is commutative, and the corresponding commutative law is:  $a+b=b+a$  for all numbers  $a$  and  $b$ .

Multiplication is also commutative:  $ab=ba$  for all numbers  $a$  and  $b$ , but subtraction and division are not, because, for example,  $5-3\neq3-5$  and  $12\div4\neq4\div12$ .

**composite number:** A natural number that has a factor other than 1 and itself is a composite number.

**counting on:** Counting a collection, or reciting a sequence of number words, from a point beyond the beginning of the sequence.

For example, when a child has counted that there are 6 objects in a collection and is then asked 'How many?' after several more are added, the child might count on from 6 saying '7, 8, 9, ...' to reach the total. This is considered a more sophisticated strategy than counting the whole collection from 1.

**data:** Data is a general term for a set of observations and measurements collected during any type of systematic investigation. Primary data is data collected by the user. Secondary data is data collected by others. Sources of secondary data include web-based data sets, the media, books, scientific papers, etc.

**data display:** A data display is a visual format for organising and summarising data. Examples include box plots, column graphs, frequency tables and stemplots.

**distributive:** Multiplication of numbers is distributive over addition because the product of one number with the sum of two others equals the sum of the products of the first number with each of the others. This means that we can multiply two numbers by expressing one (or both) as a sum and then multiplying each part of the sum by the other number (or each part of its sum).

For example,  $8\times17=8\times(10+7)=8\times10+8\times7=80+56=136$ .

This distributive law is expressed algebraically as follows:

$a(b+c)=ab+ac$ , for all numbers  $a$ ,  $b$  and  $c$ .

**informal unit:** Informal units are not part of a standardised system of units for measurement. For example, an informal unit for length could be paperclips of uniform length. An informal unit for area could be uniform paper squares of any size. Informal units are sometimes referred to as nonstandard units.

**multiple:** A multiple of a number is the product of that number and an integer.

A multiple of a real number  $x$  is any number that is a product of  $x$  and an integer. For example, 4.5 and  $-13.5$  are multiples of 1.5 because  $4.5 = 3 \times 1.5$  and  $-13.5 = -9 \times 1.5$ .

**number line:** A number line gives a pictorial representation of real numbers.

**one-to-one correspondence:** In early counting development one-to-one correspondence refers to the matching of one and only one number word to each element of a collection.

More generally it refers to a relationship between two sets such that every element of the first set corresponds to one and only one element of the second set.

**operation:** The process of combining numbers or expressions. In the primary years operations include addition, subtraction, multiplication and division. In later years operations include substitution and differentiation.

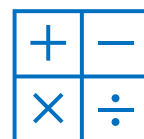
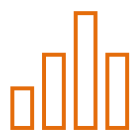
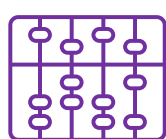
**order of operations:** A convention for simplifying expressions that stipulates that multiplication and division are performed before addition and subtraction and in order from left to right. For example, in  $5 - 6 \div 2 + 7$ , the division is performed first and the expression becomes  $5 - 3 + 7 = 9$ . If the convention is ignored and the operations are performed in order, the incorrect result, 6.5, is obtained.

**partitioning:** Dividing a quantity into parts. In the early years it commonly refers to the ability to think about numbers as made up of two parts, for example, 10 is 8 and 2. In later years it refers to dividing both continuous and discrete quantities into equal parts.

**place value:** The value of a digit as determined by its position in a number relative to the ones (or units) place. For integers the ones place is occupied by the rightmost digit in the number.

For example, in the number 2594.6 the 4 denotes 4 ones, the 9 denotes 90 ones or 9 tens, the 5 denotes 500 ones or 5 hundreds, the 2 denotes 2000 ones or 2 thousands, and the 6 denotes 610 of a one or 6 tenths.

**Subitizing:** Recognising the number of objects in a collection without consciously counting.





## P&C Report

### President's Report:

We have reached the end of term 2!

I would like to thank all the P&C committee members and all GEPS families for all your efforts and contributions in the first half of this year. After all that we have went through last year, it has been so exciting to get back to the normal that we appreciate so much more now and whilst it seems exhausting at times with the way we have gone back to all our activities and initiatives, I am grateful and for the wonderful sense of community we have at this school.

I also would like to thank everyone who attended the Environs Day on 19<sup>th</sup> June, as well as many of you who have contributed in a financial way with the Environs levy to help cover the expenses in upkeep and upgrading our school grounds. I am no gardener myself, so I was not very useful on the day but thanks to the wonderful team of garden experts and little helpers we have at this school – our grounds are looking cleaner, more beautiful and we have a new scarecrow! THANK YOU!

Sarah Kim

GEPS P&C President

[president@gordoneastpandc.org.au](mailto:president@gordoneastpandc.org.au)

### Environs Committee Report:

#### Environs Day

A big thanks to everyone who got their green fingers and garden creativity into gear and came along to Environs Day to help! We managed to get a lot done as you can see by the photos (and hopefully you may have also noticed if you have been at GEPS). There is also 'behind the scenes' work that happens such as clearing away green waste and we are very grateful to all who were involved.

The next Environs Day will be in Spring and will have a focus on planting and some mini projects.

#### Plastic Free July

Did you know that it is Plastic Free July? See information on Ku-ring-gai council website on how you can participate in the Plastic Free July Challenge.

<https://www.krg.nsw.gov.au/Community/Waste-and-recycling/Plastic-Free-July-2022>

### Band report:

It is hard to believe we are at the end of Term 2!

Congratulations to the Senior Concert Band on their performance at the NSSWE Winter Concert last week. The is the first opportunity the band has had to perform at an external event in 2 years and they rose to the challenge and did an amazing job.

More events are planned for all three bands in the second half of the year so stay tuned!

In the meantime, enjoy the school holidays.

GEPS Band Committee

**Uniform Shop Report:**

Hopefully, students were excited to receive their orders of the new school crest badge this week.

For any additional students that would like to purchase a school badge, these are available for purchase through the uniform tab in Flexischools, until sold out. With quantities limited, there is currently an order limit of 1 badge per student. If you have multiple children at GEPS and would like a badge for each, please order separately under each child in Flexischools.



Starting Term 3, appointments will no longer be required to visit the uniform shop on a Tuesday morning. Please continue to check in via the QR code, available at the uniform shop, and maintain social distancing during busy times.

I hope all families have an enjoyable holiday break and the uniform shop will re-open on Tuesday 19 July.

Regards

Shari Allinson

GEPS Uniform Shop Manager

**Canteen Report:**

Term 2 is coming to an end. Time flies! It was great to have all the mums, dads, grandparents and even a former GEPS student come to help me at the canteen. It was nice for Isabel to be able to see her friends and teachers again at GEPS and to stand inside of the canteen this time! Let me share some photos of happy faces at the canteen. I look forward to welcoming all the volunteers back in term 3!



Please sign up to volunteer in the canteen for Term 3 at <https://volunteersignup.org/AP9E8>. As always, we really appreciate any time you are able to spare to help ensure our canteen runs smoothly! Please do not hesitate to sign up!

**Have a lovely holiday everyone! See you next term!**

Kind regards,

Lia ter Horst  
GEPS Canteen Manager  
[canteen@gordoneastpandc.org.au](mailto:canteen@gordoneastpandc.org.au)

#### **Inclusions Committee report:**

It is NAIDOC week between 3-7 July which falls in the school holidays. Please see below some information regarding NAIDOC week.

#### NAIDOC Week 3-7 July 2022

NAIDOC week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee', the committee responsible for organising national activities during NAIDOC Week. Its acronym has now become the name of the week.



NAIDOC is not just a celebration for Indigenous communities but for all Australians. The week is an opportunity to participate in a range of activities and to support the local Aboriginal and Torres Strait Islander community.

### Whose land am I on?

Aboriginal people had a different language depending on the area where they lived. In this way the country was divided into small parts of land by the different language groups, tribes or nations. Through these different language groups artificial boundaries can be drawn. Additionally, the tribal groups were divided into clans.

Nowadays, the subject of language groups and clans is the cause for much debate because many different maps can be found, and no map can be said to be the true one.

For the Sydney region the following language groups can be found on many maps still available today: Darug, Dharawal, Darginung, Guringai and Gundungurra. However, there are various ways of spelling the names and different names can be found referring to the same group. Eora is also commonly used for Sydney.

Clan names which can be found on most maps for the northern Sydney region are the following: Gayamaygal, Gamaragal, Garigal, Darramurrugal and many more.

### Local events and festivals

The Gai-mariagal Festival was founded in 2001 and aims to raise awareness of First Nations People living in the Northern Sydney region.

The festival starts on Sorry Day, 26 May and goes through to the end of NAIDOC Week; the second week in July each year. The festival committee includes local government, other agencies, businesses and numerous community groups. Events include workshops, art exhibitions, performances, films, talks and more.

<https://www.krg.nsw.gov.au/Things-to-do/Events-and-festivals/Gai-mariagal-Festival>



**GET UP!  
STAND UP!  
SHOW UP!**

**3-10 JULY 2022**



# Environs Day!

## June 2022





## Advertising

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