

Gordon East Public School

Safe, respectful learners

Term 2 – Issue 8 June 2 2023

School Newsletter

Diary Dates

Friday 9 June

PSSA Winter Sport
 Soccer @ Warimoo Oval
 Netball @ Canoon Road

Monday 12 June

Public Holiday

Wednesday 14 June

 Years 3 & 4 Excursion to the Chinese Friendship Gardens

Thursday 15 June

Sydney North Cross Country

Friday 16 June

PSSA Winter Sport
 Soccer @ Nth Turramurra 1
 Netball @ Canoon Road

From the Principal - Mrs Ruth White

Dear Families,

Happy Birthday GEPS! We are very happy to be celebrating 70 years of learning here at GEPS in a year that is celebrating 175 years of Public Education. I look forward to working with the community to celebrate this occasion.

Thank you to families for providing their feedback and leaving a message on our feedback survey. We value your suggestions and feedback and appreciate your thanks. One of the questions that we received was related to school term dates. You will notice that last week we sent home a copy of the Department of Education School Calendar for you to access at home. Each week, you will also notice 2023 Term Dates banner published in the newsletter for your reference.

This week, we continue our series of articles about student reports. Our staff are currently working many long hours, writing, and reviewing student reports providing families with feedback about student progress across Semester 1.

Just a reminder to remember and make sure that your child has packed a jumper and/or jacket each day to wear or bring to school. With the very cold weather here, it is important to ensure that the children are well dressed each day to assist in preventing illnesses during our winter months. Don't forget to make sure that these are items are labelled with your child's name.





Rosedale Road, Gordon NSW 2072 t: 9498 2011 e: gordoneast-p.school@det.nsw.edu.au We recognise the traditional owners of the land where we learn and play each day.

School Reports - Academic Grades

Academic Grading (A to E)

Last week we introduced the Common Achievement Scale (that is, 'grades'). The five-point scale for reporting student achievement (A to E) relates to a body of 'expected learning'. In NSW, this refers to the stage-based syllabus that guides the delivery of the NSW Curriculum. The scale provides teachers with a means of rating students' understanding of the curriculum taught that semester.

We can use Geoff Masters (Australian Council of Educational Research) descriptive interpretations – 'initial' (emerging), 'partial' (developing), 'complete' (proficient), 'sophisticated' (extending) to assist us in better understanding what each A – E rating means on the department's common achievement scale.

The following scale is used for Years 1 to 6:

Extending						
The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.						
A Outstandin g	They have an extensive understanding of the content and readily apply this knowledge. In addition, they achieve a high level of competence in the processes and skills and can apply these to new situations.					
B High	They have a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student can apply this knowledge and skills to most situations.					
	Proficient					
The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning						
C Sound	They have a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.					

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	Developing							
The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.								
D Basic	They have a basic knowledge and understanding of the content and has achieved a basic level of competence in the processes and skills.							
	Emerging Emerging							
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.								
E Limited	They have an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.							

It is important to note that each semester, programs taught may focus on different aspects within a subject. Assessment, observation and reporting for that semester will reflect the content of the programs. As such, it is **not** necessarily the case that a student who receives a lower grade in the first semester will receive the same or a higher grade the following semester.

How are grades awarded?

Every child at Gordon East Public School is known, valued and cared for. As such, their individual progress is an important part of assessment and reporting discussions. Teachers meet regularly to share student work samples and assessments with each other and discuss how a cohort is travelling overall.

Teachers use a combination of assessments, evidence in student work samples and in-class observations to allocate grades. Each grade (A to E) sits within a band of marks. This being the case, a single grade encompasses a range of students' marks: some students may sit at the higher end of the band, some at lower and others in the middle.

If you have questions about where your child sits within the grade range once it is awarded, you are able to make an appointment with your child's class teacher to discuss this further.

What does it mean if my child receives the same grade at the end of Semester 1 and Semester 2?

If a student receives the same grade for two consecutive reports they have made progress. For example, if a student receives a Grade C in the middle of the year and again at the end of the year they will be making progress. Between the two reporting periods the student will have learned new knowledge and skills of a more advanced nature. In order to receive a Grade C on the second occasion the student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills in relation to this new and more challenging material.

Take Care

Ruth White

Principal



Dear Parents, Guardians and Carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- · year of schooling
- · category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- · formally recognise the supports and adjustments provided to students with disability in schools
- . consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

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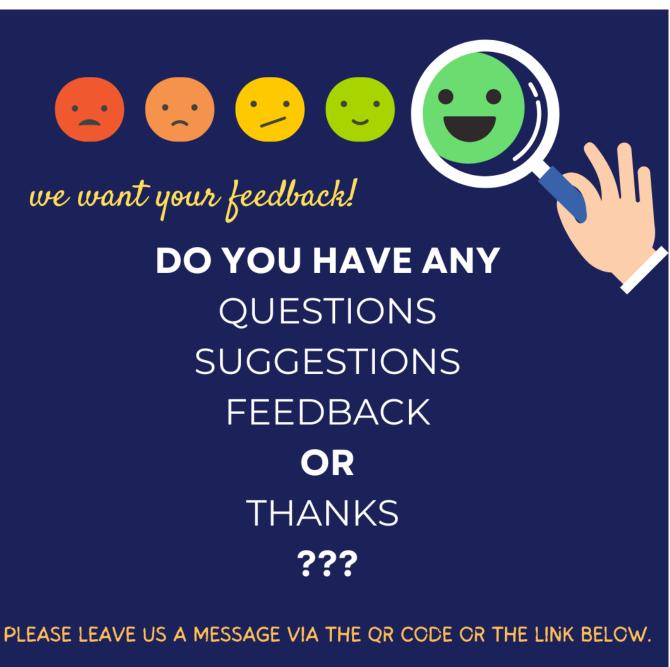








Gordon East Public School Community Feedback





Leaving a message via a link? Please click <u>HERE</u> Leaving us a message via QR code? Please scan the QR code.

Multicultural Perspectives Speaking Competition



Every year Gordon East participates in the NSW Department of Education Multicultural Perspectives Speaking Competition, which encourages students to explore ideas of multiculturalism in Australia. It also gives students the chance to practise their public speaking skills and build their confidence.

Two finalists from each class in Stage 2 and Stage 3 were chosen and on Wednesday 31st May they presented their speeches before a special assembly and our adjudicator Mr Daniel Beach from Killara High School.

Mr Wilson praised all contestants very highly but chose Eloise T (Stage 2) and Evan S (Stage 3) as runners up, with William E (Stage 2) and Grace T (Stage 3) as the winners.

They will represent Gordon East at a local final next week.

Congratulations to all our finalists for their persuasive and thought-provoking speeches.

Bronwen Campbell,

MPSC co-ordinator



The Premier's Spelling Bee!



What's the buzz around Gordon East? The Premier's Spelling Bee is back for 2023!

Students in Years 3 - 6, this is your opportunity to have some fun while strengthening your spelling strategies.

All the spelling action is happening in Term 2! Class finals will be held in Week 7 and then two finalists from each class will participate in our School Final in Week 9. So, it's time to get s-p-e-l-l-i-n-g and start p-r-a-c-t-i-s-i-n-g!

The Premier's Spelling Bee word lists are available on the Arts Unit website at https://www.artsunit.nsw.edu.au/premiers-spelling-bee. The password will be emailed to you so look out for it in your inbox soon!

Ms Preshaw
GEPS Spelling Bee Co-ordinator



Week 5 Tuesday 23rd May Week 6 Tuesday 30 May

KM	Eleanor & Olivia	KM	Jolie & Charlie
1/2H	Annie & Christian	1/2H	Teacher away this week
1/2P	Sally & Marcus	1/2P	Sam & Mattias
1/2U	Emily & Albi	1/2U	Teacher away this week
3/4A	Maya & Chloe	3/4A	Teacher away this week
3/4C	Daniel & Bella	3/4C	Alice & Flore
3/4R	Reid & Oliver	3/4R	Won & Maggie
5/6B	Hayley & Tomas	5/6B	Claire & Lachlan
5/6N	Hannah & Tarun	5/6N	Ruby & Max
5/6\$	Yi & Xavi	5/6S	Ariana & Will
Mini Merits	Sebastian, Joe, Ava, Finley & Jun	Mini Merits	Ava, Tommy & Isla
Banners	Max	Banners	Emi, Ava, Joe & Annie



Aussies of the Month

AUSSIE OF THE MONTH

Congratulations Aussie of the Month May 2023

Marco

Marco participates in all aspects of school life with a positive attitude. He is generous, kind and courteous. He always cooperates with his peers and teachers. Marco's sunny disposition and enthusiasm for learning spreads cheer to everyone he encounters.

Marco is an eco-warrior. He is committed to making our school environment a better place for all to enjoy. As one of the GEPS Recycling Rangers, he helps the school reduce and reuse its waste. He upholds the values of Gordon East Public School by always being a safe, respectful learner.

Congratulations Marco, you are an asset to the Gordon East community and a deserving recipient of this Aussie of the Month award.



AUSSIE OF THE MONTH

Congratulations Aussie of the Month May 2023

Lena

Lena is a kind and friendly student who always comes to school with a smile.

She is a self-motivated learner who approaches all learning opportunities with enthusiasm.

Lena is a considerate, thoughtful friend who always looks out for her peers. She is a responsible member of the class and helps to keep our classroom tidy and organised.

Lena upholds the values of Gordon East Public School by being a safe, respectful learner at all times. She is a valued member of 1-2P and a very deserving recipient of the Aussie of the Month Award.

Congratulations Lena!



PSSA Reports

Date	Sport	Opposition Team	Score	Notes	
26.05.23	Netball Jnr B	Lindfield	0-17	Today we played Lindfield and our defence was good but they were tall and had a good shooter. Our best players on the team today were Scarlett & Ava Reporter: Alice	
26.05.23	Netball Jnr A	Killara	1-0	Today we played Killara. and we WON! Everyone did so well and tried their best! The best players on the team today were Maggie, Emily Emi, My and Nina. There was this really good player, he was a boy and we couldn't beat him but we tried our best ever! Reporter: Katelyn	
26.05.23	Netball Sen A	Lindfield Learning Village	4-4	Today we played Lindfield. It was a tie. We all played well but could improve our defending. Reporter: Madeline	
26.05.23	Soccer Sen B	Pymble	4-0	Today we played Pymble and we won 4-0. Xavi and Duncan managed to score goals in the first half and Duncan was solid as centre back. Xavi played very well today. Reporter: Max	
26.05.23	Soccer Sen A	Pymble	5-0	Today we played Pymble and played good defence. The best players on the team today were Tri for his first game out on the field this season and getting a goal. Oscar also played well in centre. Reporter: Parker	
26.05.23	Soccer Jnr A	Pymble	1-0	Today we played Pymble and we won! We scored in the last minute from a corner. Marcus did a really good job, he kept a clean sheet the whole game. Reporter: Rebecca	
26.05.23	Soccer Jnr B	Pymble	1-0	Today we played Pymble and won 1-0. The best players on the team today were Josh and Paddy. Reporter: Will	





THURSDAY LUNCH 8TH JUNE 2023

Kids Mini Beef Burger with Lettuce, Tomato and Mayo \$8 Add Sweet Potato Chips \$4

ORDER NOW VIA FLEXISCHOOLS







P&C Presidents Report

President's Report

Last week the children were all sent home a party pack on the 70th day of learning this year, as it kick starts a series of events celebrating GEPS turning 70!

Over the coming months the school and the P&C will be updating the community on a series of events to mark this special 70th year. There will be a number of ways in which the community will be able to contribute and celebrate, enabling us to leave our mark in history at GEPS in 2023.

Very shortly we will be reaching out to the community for the annual P&C donation, which is valued line of support, to help with the running of the school.

As we prepare for the annual donation, over the coming weeks you will be able to read features in the fortnightly newsletter showing how your donations have been used around the school over the last 12 months to enhance the lives and experiences of the children.

Finally, I would like to thank those of you that have started to use the feedback portal via the QR code in the newsletter, or the QR code recently sent out on the class parents WhatsApp groups.

Our Principal is responding to the questions and suggestions ongoing, and a summary of these and the actions taken will be published in the week 10 newsletter. It has also been great to see many people passing on direct positive feedback to key members of the teaching staff and would encourage the community to continue to use this channel ongoing.

Happy 70th Birthday GEPS Community!

Simon Taylor-Cross

2023 P&C President

President@gordoneastpandc.org.au

Book Club Update

Orders for Issue 3 have arrived and will be going home with students this week.

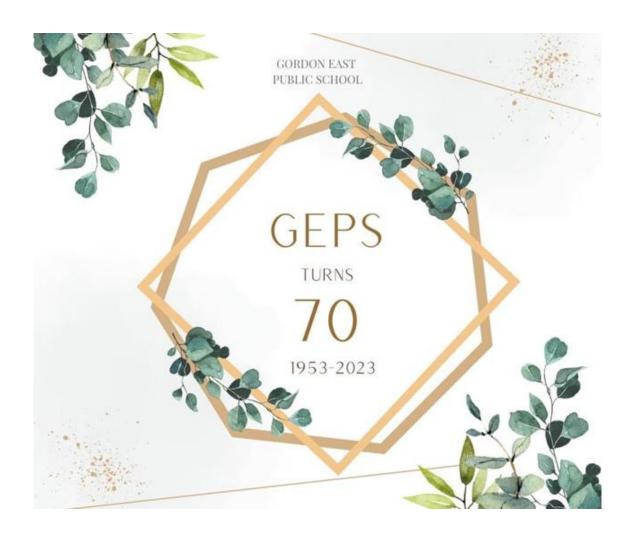
Catalogue for Issue 4 will also be distributed this Friday. Please put your order through by 4 pm on 16th June 2023.

Remember, every order earns rewards that the school can use (15% of the order total) to order new books for the school library.

If you have any questions regarding Book club, please reach out to bookclub@gordoneastpandc.org.au

Regards

Fennalia



Community Update

Our beautiful school is turning 70 this year and we would love to celebrate this milestone. I am forming a committee of parents that would love to help arrange some events and activities for both past and present students and families.

Please send me an email at VPcommunity@gordoneastpandc.org.au

Thank you!

Sally Pearman
P & C VP Community



Uniform shop opening hours: Tuesday 8.30am - 9.45am

Flexischools cut off - Monday 4.50pm for Tuesday delivery to student's classrooms.

Back To School Vouchers - accepted for in-person purchases (PLEASE NOTE - vouchers are due to expire at the end of June).

Stock Update

If you are looking for a warm jacket for the cold weather, Dry and Cosy Jackets are available for purchase from Size 4 up to Size 14 either in-person or via Flexischools. There are also limited second-hand jackets available in Size 4 and 6 available for purchase from the uniform shop on a Tuesday morning.

If you have any questions, please get in touch at uniformshop@gordoneastpandc.org.au

Regards,

Shari Allinson
GEPS Uniform Shop Manager



Band Update

Preparations are well underway for our annual Band Workshop Weekend on Saturday 17 and Sunday 18 June.

We have an exciting and jam-packed schedule including rehearsals with a guest conductor, instrument sectionals with specialist tutors and a drumming workshop with the renowned John Morrison!

Downtime activities include laser tag and a spy-themed, code breaking adventure! The weekend will end with a sausage sizzle and evening concert on Sunday with all three bands performing.

Band families, we will be needing volunteers to help throughout the weekend so please keep an eye out for the sign-up sheet which will be sent out in coming days.

Bev Hughes and Marina Brand
On behalf of GEPS

