

Gordon East Public School

Safe, respectful learners

Term 2 – Issue 9 June 16 2023

School Newsletter

Diary Dates

Tuesday 20 June

Year 1 & 2 Excursion
 Historical Society Museum

Wednesday 21 June

Spelling Bee Final

Friday 23 June

PSSA Sport
 Netball @ Canoon
 Soccer – Bye this week

Friday 30 June

- Last Day of Term 2
- PSSA Sport
- Netball @ Canoon
- Soccer @ Warrimoo

From the Principal - Mrs Ruth White

Dear Families,

What a busy two weeks it has been with a welcome break with the King's Long Weekend Public Holiday in between. I hope that all families had a chance to enjoy an extra day with family and friends.

This weekend, we are looking forward to the Band Workshop. This wonderful opportunity for our band students would not be possible without the hard work and volunteering of staff and community. I would like to take this opportunity to say a very big thank you in advance to:

- Mrs Brand and Mrs Hughes for their work in coordinating this event.
- The band committee for their organisation and support.
- Parents and relatives of band children who are assisting over the weekend.
- Mrs Choi for her collaboration with the band committee and work towards this event





Last week, we had several of our staff attend Professional Learning. As part of our implementation of the new curriculum, all staff were trained in Initial Lit — an evidence-based approach to reading and spelling. Additionally, several staff also attended a student wellbeing workshop.

This week Stage 2 enjoyed an excursion to The Chinese Friendship Garden. Much fun was had by all. Next week, Stage 1 are attending an Excursion to the Hornsby Shire Historical Society Museum. Both of these excursions enrich the students' learning experiences in HSIE.

School Reports - Academic Grades

Academic Grading (A to E)

The Effort Achievement Scale (1 to 5)

Effort refers to a student's application and commitment to their learning in a particular Key Learning Area. This scale is an important indicator that captures the learning behaviours exhibited by a student. Effort is the responsibility of the individual student.

When a student consistently follows school expectations for learning, they are 'putting-in' a fair effort to improve their academic and social development.

Effort Achievement grades are awarded from 5 (most effort) to 1 (least effort). The following scale is used for K to 6:

	At '5', students display an exemplary level of commitment to all learning opportunities; they:
5	Actively seek feedback to improve
	Show great resilience and perseverance in all challenges
	Manage their time and works efficiently
Excellent	Are highly self-disciplined
	At '4', students show a commendable level of effort, are responsible and
	hardworking, giving their best most of the time; they:
A	Respond well to feedback
4	Target and complete work to the expected standard
	Show resilience and are willing to persevere when things are difficult
High	Take responsibility for their work
	Are well-organised
	At '3', students show a fair level of effort, are mostly on task and provide the
	expected standard of work. This is the <u>expected standard of effort</u> for every
	student; they:
2	Usually complete set tasks
3	Usually respond to feedback
	Sometimes show resilience
Good	Sometimes take responsibility for their work
	Are usually organised
	At '2', students demonstrate a minimal level of effort in their application and
	commitment to learning; they:
7	May not make an effort to improve their work after receiving feedback
	Show little resilience and give up easily
	Do the minimum that is asked of them
Minimal	Tend to be disorganised
	. c.ia to ac allocibationa

1 Unsatisfactory At '1', students display an unsatisfactory level of effort and application to learning and they require intervention to be organised and stay on task; they:

- Fail to act on feedback provided, and as a result, may not make much progress
- Appear uninterested in being challenged, and will give up without really trying
- Spend an inadequate amount of time on tasks and take little pride in their work

If you have questions about how to support your child in applying themselves in class, you can make an appointment with your child's class teacher to discuss this further.

This concludes our mini-series on reporting; if you have further questions, please speak to your child's teacher. We strongly encourage parents and carers to sit down with their children to read and discuss the contents of their report.

Thank you for your support and partnership from home.

Community Feedback

Questions

Can the Canteen offer some other warm options in this winter season?

Yes. You may have noticed that there have been some new items appearing on the menu including a full-size meat pie (hot food tab), butter chicken & rice and beef lasagna & salad. For newly added items, please go to the new items tab to order.

Additionally, each Thursday a special will be available. The special selected is based on student requests. Keep an eye out next week for the week 9 lunch special.

Each week our students have been providing feedback to the canteen via our Student Representative Council. I would like to thank Local Lunches for listening to our student voice and community feedback.

What is the procedure at the crossing on Rosedale Rd when Ivan is absent?

When we are aware, we do try and remind children to cross safely. Teachers regularly remind children of road safety both at school and generally. Unfortunately, when our crossing supervisor is away, there are no replacements available. If we are aware in advance, we try to ensure that we keep an eye on the crossing, however, this can be difficult for us to do with limited staff available. If you are a family that is able to help by volunteering to assist us, please let the office know. It would be most helpful to have a list of parents that we could call on when needed.

Next week, we look at the initiatives in place to improve academic performance.

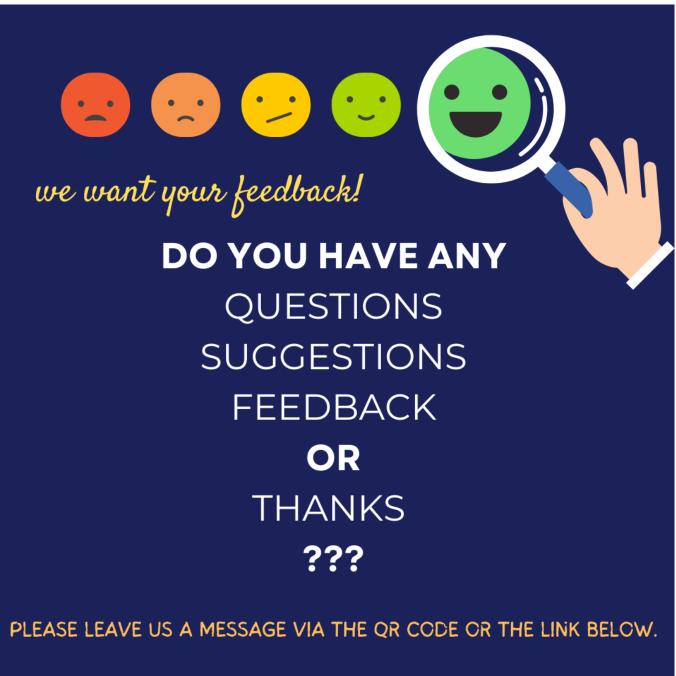
Take Care

Ruth White

Principal



Gordon East Public School Community Feedback





Leaving a message via a link? Please click <u>HERE</u> Leaving us a message via QR code? Please scan the QR code.





Library News

The Premier's Reading Challenge

So far this year 77 Gordon East Students have completed the PRC.

Congratulations to our latest finishers:

Kindergarten: Isabelle C

Year 1: Aiden A, Sally S

Year 2: Sienna A, Edie C

Year 3: Isabella A, Dylan H, Flore Z

Year 4: Rebecca S

Year 5; Madeline B, Edward C, Isla H

Year 6: Karishma P

To record books on the PRC website, students need to log in with the username and password they use to access computers at school. Your child's class teacher can provide you with their username and password.

The PRC finishes on Friday August 17th (Term 3, Week 5).

Please don't hesitate to contact me if you have any questions about the PRC.

It's always a great time to read!

Bronwen Campbell

Teacher Librarian



Scripture and Ethics News

Scripture and Ethics at GEPS

The following Scripture (Special Religious Education - SRE) and Ethics (Special Ethics Education - SEE) classes are offered at GEPS:

Protestant K-6

Catholic 3-6 (K-2 planned for term 3)

Ethics K-6

Please note that not all classes are available to all year groups - access is dependent on the availability of volunteer teachers.

If you would like to change your child's SRE/SEE group you must inform the school in writing.

Students will be moved to the new group at the beginning of the following term.

Bronwen Campbell

SRE/SEE Co-ordinator



What`s been happening at GEPS?

Multicultural Public Speaking Competition

Congratulations to our finalists who represented GEPS at the 2023 Multicultural Perspective Speaking Competition Local Finals.





Merits

Week 7 Tr	uesday 6 June	Week 8	Tuesday 13 June

3/4C	Ava & Rehecca	3/4C	Fli & Nicholas
3/4R	Ava & Rebecca	3/4R	Eli & Nicholas
•		-	
5/6B	Michelle & Sebastiana	5/6B	Adil & Finley
5/6N	Elsa & Duncan	5/6N	Diana & Clayton
5/6\$	Shiv & Kate	5/6S	Scarlett & Eileen
Mini	John & Isabel	Mini	Jordan & Taraneh
Merits		Merits	
Banners	Ruby	Banners	





PSSA Reports

Date	Sport	Opposition Team	Score	Notes	
2.6.23	Netball Jnr B	Chatswood	0-2	Today we played Chatswood and they are tall and hard to get around. Our best players today were Abigail, Bella and Pippa. Reporter: Ava	
2.6.23	Netball Sen A	Roseville	14-4	Today we played well and we had a good win. The best players on our team today were Tilly, Maddie, Frances, Maddie and Isla. Reporter: Frances	
9.6.23	Netball Jnr A	St Ives Park	0-7	Today we played St Ives Park. Sadly, we lost but everybody played well. The best players on our team today were Abigail, Bella, Ava and Scarlett. Reporter: Phiippa	
9.6.23	Netball Sen A	Lindfield East	2-2	Today we played well but we thought we could play a bit better to get another goal. The best players on our team today were Ava, Nina and Emi. Reporter: Meredith	
9.6.23	Soccer Sen A	St Ives Public	2-1	Today we played St Ives and WON! The score was 2-1. Our best players today were John & Tarun. John tracked back well. Tarun scored the equaliser and volleyed the ball into the top corner on his second shot. Reporter: Max & Tarun.	
9.6.23	Soccer Sen B	St Ives Public	2-2	Today we played St Ives and we drew 2 all. Since no one on our team really played to their full potential it was a tough game being down a few players. Danny and Duncan were great at goalie and solid defence. Thanks to Christian and John for helping today. Reporter: Max	
9.6.23	Soccer Jnr A	St Ives	1-3	Today we played St Ives and lost but we still had lots of fun. Archie did a good job kicking it up the field. Reporter: Rebecca	
9.6.23	Soccer Jnr B	St Ives	1-2	Today we played St Ives and they won. Our best player today was Xavier. Reporter: Oliver	

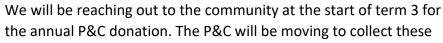


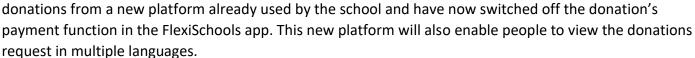
P&C Presidents Report

President's Report

Last fortnight we announced that GEPS is turning 70 this year, which gives the community a great opportunity to celebrate. As we continue to plan ways on how to celebrate, we are looking for volunteers to help organise birthday events.

If you are interested or want to find out ways on how you can be involved, please contact Sally Pearman via vpcommunity@gordoneastpandc.org.au.





As part of this change there will be a feature run through the newsletter in term 3 & 4 on how the donations and money raised through events is being spent.

Finally thank you to those that have given ideas, comments and feedback via the QR code in this newsletter, keep the feedback and ideas coming as we review and act upon all of them.

Kind regards,

Simon Taylor-Cross 2023 P&C President

President@gordoneastpandc.org.au

Band Report

The countdown is on! Less than 24 hours until our annual Band Workshop kicks off tomorrow afternoon!

We have a fun-filled, jam-packed schedule for our band students this weekend, culminating in a twilight concert on Sunday evening with all three of our bands performing to showcase their talents and the progress they have made over the weekend.

A special thanks to the wonderful members of the Band Committee for their hard work preparing for the Workshop and to the many parent volunteers who have signed up to help throughout the weekend.

Marina Brand and Bev Hughes on behalf of GEPS Band Committee

Uniform Shop Update

- Uniform shop opening hours: Tuesday 8.30am 9.45am
- Flexischools cut off Monday 4.50pm for Tuesday delivery to student's classrooms



Back To School Vouchers - these are due to expire at the end of June and can be redeemed for items at the uniform shop. If you would like to use the vouchers for uniform shop items but are unable to attend in person on a Tuesday morning, please get in touch via email before Tuesday 27 June (the last shop opening for Term 2)

If you have any questions, please get in touch at uniformshop@gordoneastpandc.org.au

Regards, Shari Allinson GEPS Uniform Shop Manager

Community Update

Our beautiful school is turning 70 this year and we would love to celebrate this milestone. I am forming a committee of parents that would love to help arrange some events and activities for both past and present students and families.

Please send me an email at VPcommunity@gordoneastpandc.org.au
Thank you!

Sally Pearman P & C VP Community



Rosedale Road, Gordon NSW 2072

t: 9498 2011

e: gordoneast-p.school@det.nsw.edu.au

We recognise the traditional owners of the land where we learn and play each day.

Community News



THURSDAY 24 Aug 2023 9:30am to 12:00pm Koola Avenue, KILLARA







What's happening on the day?

- Tours
- Art Show
- Enrolments Information
- P&C Information

Come along and see our school in action! No need to register.



Discover more at www.killara-h.schools.nsw.gov.au

Advertising



Children's Library

June events for families @ Gordon Library

Cheeky Emus performance by Eleanor Clapham

Join Eleanor for a fun filled musical adventure to learn all about Emus and their songs, stories and dances. Participants will play instruments, learn dances and be enchanted by the stories of Baime, the dark Emu found in the sky and the legend of the Munduguddah, the rainbow serpent.

When: Wednesday 28th June

Time: 4.00-5.00pm

Where: Gordon Library

Suitable for: Children aged 4 to 10 years

To book: https://www.krg.nsw.gov.au/Things-to-do/Whats-on/Cheeky-Emus-storytime-with-Eleanor-Clapham

This event is part of Council's Gai-mariagal Festival

Early literacy and how to help your child read

Presented by Adrienne Jackson, senior speech pathologist from To the Moon and Back Speech Therapy. Parents will leave with a better understanding of the importance of literacy in their child's development. This will include:

- learn about the different stages of literacy development
- the benefits of early reading
- the role that parents can play in supporting their child's literacy growth
- how dyslexia and other reading disorders can impact on reading development
- Seeking help for your child: who, where and when

Venue: Gordon Library Date: Wednesday 21st June

Time 6:30 - 7.30pm

To book: https://www.krg.nsw.gov.au/Things-to-do/Whats-on/Early-literacy-and-how-to-help-your-child-with-reading Further enquiries: please contact Children's team on 9424 0120 or younglibrary@krg.nsw.gov.au















